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| **8:45-9:05** | **Morning Welcome** |
| 9:05-10:25 | Math |
| 10:25-11:10 | Science/Social Studies |
| 11:10-11:30 | Flex Time |
| 11:30-12:30 | Recess/Lunch |
| 12:30-1:25 | Writing |
| 1:25-2:05 | Specials |
| 2:05-3:40 | Reading/Snack |
| 3:45-4:05 | Reflection & Closing/Dismissal |

**Mrs. Charters’ Class Schedule 2022-2023**

**Specials: Monday-Art**

 **Tuesday-Gym**

 **Wednesday-Library**

 **Thursday-QUEST**

 **Friday-Music**

**Monday, September 21st**

**9:00-9:15 Morning Welcome**

**9:15-9:45 Specials**

**9:45-10:45 Writing**

* **Pre-test #2**

**10:45-10:55 Snack/Movement Break**

**10:55-11:30 Reading**

* **Tales Day 1 (skill: point of view)**
* **Objective: students will identify point of view and analyze how it impacts the reader’s understanding of the plot**
* **Canvas exit ticket:** point of view question & share one stop and jot

**11:30-12:10 Lunch/Recess**

**12:10-12:40 Read Aloud/Stamina**

* **Ivan (12:10-12:20)**
* **Stamina (12:20-12:40)**

**12:40-1:55 Math**

* **1.1 What are 3 different ways that you can read and write whole numbers?**
* **Fact fluency- Page 1, 1A**
* **Think Question- 3 minutes**
* **Stop at the learn section (slide 9- go through it)**

**1:55-2:40 Social Studies**

* **Monday archaeologist**
* **Read 1.6 to review questions that might be asked**

**Tuesday, September 22nd**

**9:00-9:15 Morning Welcome**

**9:15-9:45 Specials**

**9:45-10:45 Writing**

* **Gorky Rises**
* **Canvas potion response**

**10:45-10:55 Snack/Movement Break**

**10:55-11:30 Reading**

* **Tales Day 1 (skill: point of view)**
* **Objective: students will identify point of view and analyze how it impacts the reader’s understanding of the plot**
* **Canvas exit ticket:** point of view question & share one stop and jot

**11:30-12:10 Lunch/Recess**

**12:10-12:40 Read Aloud/Stamina**

* **Ivan (12:10-12:20)**
* **Stamina (12:20-12:40)**

**12:40-1:55 Math**

* **1.1 What are 3 different ways that you can read and write whole numbers?**
* **Fact fluency- Page 1, 1A**
* **Think Question- 3 minutes**
* **Stop at the learn section (slide 9- go through it)**

**1:55-2:40 Social Studies**

* **Monday archaeologist**
* **Read 1.6 to review questions that might be asked**